

2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HARRISON LANE EL

Campus Number: 220916103

2019 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARRISON LANE EL
Campus Number: 220916103

Total Students: 686
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading

At Approaches Grade Level or Above	2019	76%	83%	88%	86%	81%	94%	*	*	*	83%	79%	*	90%	82%	86%	82%
	2018	77%	85%	91%	91%	89%	98%	-	-	*	67%	80%	-	92%	89%	92%	88%
At Meets Grade Level or Above	2019	45%	51%	54%	86%	58%	48%	*	*	*	33%	43%	*	58%	41%	48%	45%
	2018	43%	51%	53%	45%	48%	60%	-	-	*	44%	45%	-	57%	43%	56%	41%
At Masters Grade Level	2019	27%	31%	33%	29%	31%	33%	*	*	*	33%	7%	*	39%	12%	28%	27%
	2018	25%	30%	31%	27%	19%	44%	-	-	*	22%	30%	-	32%	29%	26%	12%

Grade 3 Mathematics

At Approaches Grade Level or Above	2019	79%	84%	91%	100%	88%	91%	*	*	*	100%	79%	*	92%	88%	88%	100%
	2018	78%	83%	84%	73%	85%	84%	-	-	*	89%	70%	-	86%	79%	84%	82%
At Meets Grade Level or Above	2019	49%	56%	55%	43%	50%	61%	*	*	*	50%	57%	*	54%	59%	52%	64%
	2018	47%	55%	48%	27%	44%	56%	-	-	*	33%	50%	-	52%	39%	49%	35%
At Masters Grade Level	2019	25%	30%	28%	29%	23%	27%	*	*	*	33%	21%	*	27%	29%	21%	55%
	2018	23%	28%	25%	9%	26%	30%	-	-	*	22%	45%	-	29%	14%	25%	18%

Grade 4 Reading

At Approaches Grade Level or Above	2019	75%	77%	83%	83%	81%	92%	-	-	*	57%	75%	*	82%	83%	81%	65%
	2018	73%	80%	84%	73%	78%	91%	-	-	*	*	55%	*	85%	83%	82%	88%
At Meets Grade Level or Above	2019	44%	47%	53%	50%	46%	62%	-	-	*	43%	56%	*	58%	43%	51%	35%
	2018	46%	52%	48%	33%	48%	55%	-	-	*	*	36%	*	54%	38%	47%	56%
At Masters Grade Level	2019	22%	22%	22%	0%	23%	31%	-	-	*	14%	19%	*	26%	13%	19%	6%
	2018	24%	28%	29%	0%	39%	33%	-	-	*	*	27%	*	37%	17%	28%	44%

Grade 4 Mathematics

At Approaches Grade Level or Above	2019	75%	78%	71%	50%	73%	74%	-	-	*	86%	56%	*	68%	77%	70%	53%
	2018	78%	84%	74%	50%	78%	80%	-	-	*	*	38%	*	83%	60%	71%	82%
At Meets Grade Level or Above	2019	48%	50%	40%	8%	35%	54%	-	-	*	29%	56%	*	42%	37%	35%	12%
	2018	49%	54%	37%	19%	43%	40%	-	-	*	*	23%	*	40%	33%	37%	47%
At Masters Grade Level	2019	28%	29%	18%	0%	8%	31%	-	-	*	14%	38%	*	19%	17%	14%	0%
	2018	27%	30%	17%	13%	17%	14%	-	-	*	*	23%	*	21%	10%	17%	24%

Grade 4 Writing

At Approaches Grade Level or Above	2019	67%	68%	78%	67%	73%	85%	-	-	*	86%	63%	*	81%	73%	76%	71%
	2018	63%	71%	66%	56%	74%	61%	-	-	*	*	31%	*	69%	61%	67%	76%
At Meets Grade Level or Above	2019	35%	35%	34%	8%	31%	46%	-	-	*	43%	44%	*	40%	23%	33%	6%
	2018	39%	47%	37%	25%	43%	36%	-	-	*	*	23%	*	42%	29%	39%	29%
At Masters Grade Level	2019	11%	11%	9%	0%	8%	15%	-	-	*	0%	6%	*	14%	0%	6%	6%
	2018	11%	14%	13%	6%	17%	8%	-	-	*	*	23%	*	17%	6%	14%	18%

Grade 5 Reading^

At Approaches Grade Level or Above	2019	86%	91%	88%	81%	80%	97%	-	-	*	80%	50%	*	90%	83%	84%	85%
	2018	84%	89%	84%	69%	80%	89%	*	*	*	*	50%	-	88%	74%	84%	71%
At Meets Grade Level or Above	2019	54%	62%	54%	50%	50%	60%	-	-	*	60%	21%	*	62%	43%	53%	62%
	2018	54%	60%	65%	54%	56%	68%	*	*	*	*	50%	-	66%	63%	61%	53%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HARRISON LANE EL

Campus Number: 220916103

Total Students: 686

Grade Span: EE - 06

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	38%	45%	29%	55%	-	-	*	*	19%	38%	0%
	2018	38%	47%	51%	*	36%	64%	-	-	*	*	*	52%	*
Mathematics	2019	45%	51%	48%	50%	33%	56%	-	-	-	*	47%	54%	29%
	2018	47%	53%	42%	*	58%	54%	-	-	-	*	*	38%	70%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	85%	79%	71%	78%	90%	-	-	*	60%	38%	73%	38%
Students Requiring Accelerated Instruction														
	2019	22%	15%	21%	29%	22%	10%	-	-	*	40%	62%	27%	63%
STAAR Cumulative Met Standard														
	2019	86%	91%	85%	76%	79%	97%	-	-	*	80%	46%	80%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	92%	100%	*	*	*	-	-	-	-	-	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	14%	*	*	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	88%	86%	71%	89%	97%	-	-	*	80%	77%	84%	75%
Students Requiring Accelerated Instruction														
	2019	17%	12%	14%	29%	11%	3%	-	-	*	20%	23%	16%	25%
STAAR Cumulative Met Standard														
	2019	90%	93%	90%	76%	95%	97%	-	-	*	80%	77%	89%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	87%	100%	*	*	100%	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	47%	71%	*	*	*	-	-	-	-	*	71%	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: HARRISON LANE EL
 Campus Number: 220916103

Total Students: 686
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	86%	82%	-	-	-	-	-	62%	-	62%	*	62%	64%
	2018	77%	86%	83%	-	-	-	-	-	74%	-	74%	100%	74%	75%
At Meets Grade Level or Above	2019	50%	61%	51%	-	-	-	-	-	24%	-	24%	*	24%	24%
	2018	48%	62%	51%	-	-	-	-	-	30%	-	30%	40%	30%	31%
At Masters Grade Level	2019	24%	33%	25%	-	-	-	-	-	10%	-	10%	*	10%	9%
	2018	22%	31%	22%	-	-	-	-	-	10%	-	10%	20%	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	82%	-	-	-	-	-	53%	-	53%	*	53%	54%
	2018	74%	84%	86%	-	-	-	-	-	74%	-	74%	*	74%	76%
At Meets Grade Level or Above	2019	48%	58%	51%	-	-	-	-	-	24%	-	24%	*	24%	26%
	2018	46%	58%	56%	-	-	-	-	-	36%	-	36%	*	36%	37%
At Masters Grade Level	2019	21%	28%	25%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2018	19%	27%	27%	-	-	-	-	-	13%	-	13%	*	13%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	89%	84%	-	-	-	-	-	68%	-	68%	*	68%	68%
	2018	81%	89%	84%	-	-	-	-	-	83%	-	83%	*	83%	84%
At Meets Grade Level or Above	2019	52%	64%	54%	-	-	-	-	-	32%	-	32%	*	32%	32%
	2018	50%	64%	51%	-	-	-	-	-	34%	-	34%	*	34%	35%
At Masters Grade Level	2019	26%	36%	28%	-	-	-	-	-	11%	-	11%	*	11%	11%
	2018	24%	34%	22%	-	-	-	-	-	10%	-	10%	*	10%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	75%	78%	-	-	-	-	-	62%	-	62%	-	62%	62%
	2018	66%	76%	66%	-	-	-	-	-	63%	-	63%	*	63%	67%
At Meets Grade Level or Above	2019	38%	46%	34%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	41%	54%	37%	-	-	-	-	-	13%	-	13%	*	13%	11%
At Masters Grade Level	2019	14%	21%	9%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	13%	20%	13%	-	-	-	-	-	13%	-	13%	*	13%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	82%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	80%	89%	82%	-	-	-	-	-	45%	-	45%	-	45%	45%
At Meets Grade Level or Above	2019	54%	69%	53%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	51%	67%	45%	-	-	-	-	-	9%	-	9%	-	9%	9%
At Masters Grade Level	2019	23%	36%	14%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	36%	14%	-	-	-	-	-	0%	-	0%	*	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 686

Grade Span: EE - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HARRISON LANE EL

Campus Number: 220916103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	6.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 686
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARRISON LANE EL
Campus Number: 220916103

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	1,565	347,893
By Ethnicity:				
African American	-	-	271	43,502
Hispanic	-	-	473	173,272
White	-	-	567	107,052
American Indian	-	-	6	1,226
Asian	-	-	138	15,589
Pacific Islander	-	-	37	528
Two or More Races	-	-	73	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	14	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	161	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	1,387	272,526
Special Education Graduates	-	-	112	25,962
Economically Disadvantaged Graduates	-	-	648	166,956
LEP Graduates	-	-	86	21,359
At-Risk Graduates	-	-	561	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 686

Grade Span: EE - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HARRISON LANE EL

Campus Number: 220916103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	9.5%	-	-	-	-	-	-	-	-	-	-	-

Approved

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 686

Grade Span: EE - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HARRISON LANE EL

Campus Number: 220916103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced													

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: HARRISON LANE EL
 Campus Number: 220916103

Total Students: 686
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	46.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	39.1%	-	-	-	-	-	-	-	-	-	-	-
CTE				-									

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARRISON LANE EL
Campus Number: 220916103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 686
Grade Span: EE - 06
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 686
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARRISON LANE EL
Campus Number: 220916103

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	686	100.0%	23,624	5,416,400
Students by Grade:				
Early Childhood Education	14	2.0%	0.5%	0.3%
Pre-Kindergarten	42	6.1%	2.8%	4.4%
Kindergarten	94	13.7%	7.6%	6.9%
Grade 1	90	13.1%	7.4%	7.1%
Grade 2	94	13.7%	7.2%	7.2%
Grade 3	83	12.1%	7.6%	7.3%
Grade 4	101	14.7%	7.8%	7.6%
Grade 5	84	12.2%	7.8%	7.7%
Grade 6	84	12.2%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	7.2%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.5%
Ethnic Distribution:				
African American	145	21.1%	20.1%	12.6%
Hispanic	204	29.7%	30.5%	52.6%
White	249	36.3%	33.7%	27.4%
American Indian	3	0.4%	0.4%	0.4%
Asian	7	1.0%	7.4%	4.5%
Pacific Islander	21	3.1%	2.5%	0.2%
Two or More Races	57	8.3%	5.4%	2.4%
Economically Disadvantaged	542	79.0%	56.1%	60.6%
Non-Educationally Disadvantaged	144	21.0%	43.9%	39.4%
Section 504 Students	29	4.2%	6.4%	6.5%
English Learners (EL)	108	15.7%	15.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	3	0.4%	0.9%	1.4%
Students w/ Dyslexia	20	2.9%	4.1%	3.6%
At-Risk	303	44.2%	40.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	108			
By Type of Primary Disability				
Students with Intellectual Disabilities	42	38.9%	37.8%	42.4%
Students with Physical Disabilities	23	21.3%	22.0%	21.9%
Students with Autism	24	22.2%	20.1%	13.7%
Students with Behavioral Disabilities	12	11.1%	18.8%	20.6%
Students with Non-Categorical Early Childhood	7	6.5%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	143	22.2%	16.2%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 686
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARRISON LANE EL
Campus Number: 220916103

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.0	100.0%	100.0%	100.0%
Professional Staff:	49.9	80.5%	67.0%	64.1%
Teachers	39.8	64.1%	53.9%	49.8%
Professional Support	8.2	13.1%	9.2%	10.1%
Campus Administration (School Leadership)	2.0	3.2%	2.8%	3.0%
Educational Aides:	12.1	19.5%	8.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	24.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	43.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	18.0	29.0%	28.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	12.6%	4.6%	10.6%
Hispanic	6.0	15.1%	11.9%	27.7%
White	28.8	72.3%	80.0%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.2%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	5.7	14.2%	18.5%	23.8%
Females	34.1	85.8%	81.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	29.0	72.9%	66.9%	73.6%
Masters	10.8	27.1%	31.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.6%	7.0%
1-5 Years Experience	16.0	40.2%	25.5%	28.9%
6-10 Years Experience	9.0	22.6%	20.3%	19.0%
11-20 Years Experience	4.8	12.0%	32.7%	29.3%
Over 20 Years Experience	10.0	25.1%	17.8%	15.7%
Number of Students per Teacher	17.2	n/a	16.8	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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District Name: HURST-EULESS-BEDFORD ISD
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.3	6.3
Average Years Experience of Principals with District	3.0	7.2	5.4
Average Years Experience of Assistant Principals	3.0	6.8	5.3
Average Years Experience of Assistant Principals with District	3.0	6.1	4.7
Average Years Experience of Teachers:	11.4	12.3	11.1
Average Years Experience of Teachers with District:	8.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,501	\$47,218
1-5 Years Experience	\$58,383	\$58,217	\$50,408
6-10 Years Experience	\$58,892	\$59,711	\$52,786
11-20 Years Experience	\$63,059	\$62,382	\$56,041
Over 20 Years Experience	\$67,391	\$69,974	\$62,039
Average Actual SalarET B Experience of Teachers with District:			

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARRISON LANE EL
Campus Number: 220916103

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	107	15.6%	14.9%	19.7%
Career & Technical Education	0	0.0%	24.7%	26.3%
Gifted & Talented Education	24	3.5%	7.0%	8.1%
Special Education	108	15.7%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	4.6%	6.4%
Career & Technical Education	0.0	0.0%	4.5%	4.9%
Compensatory Education	1.0	2.5%	3.3%	2.7%
Gifted & Talented Education	1.6	4.0%	2.9%	2.0%
Regular Education	29.9	75.1%	69.1%	71.4%
Special Education	6.3	15.9%	9.0%	9.1%
Other	0.0	0.0%	6.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)